

Northern Beaches

SECONDARY COLLEGE

INNOVATION • EXCELLENCE • CHOICE

Strategic Plan

2021-2024



Our Vision

To excel as
Australia's leading
multi-campus
collegiate.

Our Purpose

To prepare young
people for rewarding
lives as engaged
citizens in a complex
and dynamic society.

About Us

We provide a high expectation, collaborative learning community. Students, staff and leaders are given opportunities to excel within and across campuses and to connect to further learning outside the school environment. Young people are at the centre of all our decision-making.

We respect and value Aboriginal people as Australia's First Nation Peoples.

Our Goals

1. All students make a strong start in life and learning and make a successful transition to high school.
2. Every student is known, valued and cared for in our schools.
3. Every student, every teacher, every leader and every school improve every year.
4. Every student is engaged and challenged to continue to learn.
5. All young people have a strong foundation in literacy and numeracy; deep content knowledge; and confidence in their ability to learn, adapt and be responsible citizens.
6. All young people finish school well prepared for higher education, training and work.
7. Northern Beaches Secondary College is a great place to work and our workforce is of the highest calibre.
8. Our school infrastructure meets the needs of a growing population and enables future-focused learning and teaching.
9. Community confidence in public education in the Northern Beaches is high.
10. Our education system reduces the impact of disadvantage.

Our Values

Excellence

- We have high expectations and we continually seek to improve ourselves and our work.
- We strive to excel and invite the best ideas from everyone in and outside the department.
- We use and share evidence, research and data to underpin policy and practice.
- We welcome collaboration and learning with others.

Equity

- We ensure that every student has access to high-quality public education.
- We respect diversity and the views and contributions of others.
- We treat people fairly.

Accountability

- We take responsibility for decisions and outcomes.
- We allocate and use resources efficiently and effectively.
- We monitor and review performance to drive improvement.

Choice

- We ensure our students have wide curriculum choice.

Trust

- We build relationships based on transparency, honesty and mutual respect.
- We support each other.
- We respect others' expertise, experience and points of view, and listen with an open mind.

Integrity

- We act professionally with honesty and consistency.
- We communicate clear expectations.
- We are transparent with information and our decisions.

Service

- We are flexible, innovative, responsive and reliable.
- We provide coordinated and aligned services to enhance teaching and learning.
- We work openly in partnership with parents, communities and organisations.

Innovation

- We ensure that we embed a culture of continuous improvement.

Our Performance Measures

- Increased number of Head Teachers involved in the HT Network across NBSC focusing on 'What Works Best' (WWB).
- Increased proportion of students reporting a sense of belonging, expectations for success and advocacy at school.
- Increased proportion of students in the top two NAPLAN bands for reading and numeracy.
- Increased proportion of Aboriginal students in the top two NAPLAN bands for reading and numeracy.
- Increased proportion of NBSC students in the top NAPLAN band for reading and numeracy.
- Increased proportion of students with an HSC, Year 12 certificate or AQF certificate II and above.
- Increased number of teachers accredited at the Highly Accomplished and Lead Teacher levels.
- Increased number of schools with high value-add.
- Improved staff engagement results in the People Matter Employee Survey.
- Number of new and upgraded schools and classrooms.