



Northern Beaches

SECONDARY COLLEGE

INNOVATION • EXCELLENCE • CHOICE

Spring, 2018

In this issue...



BY **CHRISTOPHER MORTIMER**
NBSC College Principal (Rel)

Dear Staff,

Term 3 at NBSC was jam packed again with a variety of College Projects and activities ranging from sporting triumphs to amazing teaching and learning events.

In the sporting domain, our Sports Coordinator Ashley Mathieson, has been busy coordinating representative teams from within the College to ensure great success in Snow Sports, Soccer and Rugby with some incredible performances by our students. These students are committed, are professional in terms of their attitude and application and always make the community immensely proud and we wish them well in the future.

The Duke of Edinburgh Program is one of the strongest and largest in the state and is capably led by Vicki Busse. Much planning goes into these school events and the interest and application of students has been incredible. A major information evening took place during term 3 attended by over two hundred students and their families about a forthcoming initiative.

I was delighted to attend Science Techno and present winners at the final presentation of projects that were truly amazing and showcase the merit of project based learning. The presentations, which were exhibited at Manly Selective were first class and the

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level of enthusiasm shown by the students including their communication skills was exceptional.

A learning event for the parent community was also hosted featuring a highly regarded psychologist, Andrew Fuller which was attended by approximately 200 parents. The College Team are hoping to stage at least one key event for parents based on discussions with our Parent Advisory Group either each term or semester. The follow up event will be eSafety and Cyber-bullying on November 21, featuring Yasmin London from YSafety.

Finally, term 3 finished with a musical bang – quite literally! Colin Bright and the student group, Off-beat, performed at a Jazz Club concert and the Manly Jazz Festival and this group are truly talented and sophisticated. The level of musicianship is remarkable and being a Music teacher myself the improvisational skills the students demonstrated is at a standard which exceeds their ages. The Jazz Club concert was highly memorable and included a choir from the War Veterans home at Collaroy and one of the highlights was a live performance of one of Colin's recent works, "Water".

All the best for term 4.

Chris Mortimer
College Principal (relieving)

NORTHERN BEACHES SECONDARY COLLEGE

153 Harbord Road, Freshwater NSW 2096 P: 99396942 F: 99396904 W: www.nbsc.schools.nsw.edu.au

NBSC JAZZ Improvisation Program celebrates 10 years!



BY **RENATA GRUDIC**
NBSC Head Teacher
(Teaching & Learning)

Gifted musicians learn, 'jam' and perform together original compositions.

NBSC Jazz Improvisation is a band program based at Northern Beaches Secondary College, Freshwater Senior Campus. Students receive tuition and guidance under the tutelage of Australian renowned composer and musician Colin Bright. Our Offbeat bands focus specifically on improvisation playing jazz standards, blues, jazz rock and beyond!



NBSC Jazz Improvisation Program was Established in 2008. Colin was instrumental in designing a program which ignites the creativity and passion of gifted music students. The teaching method Colin uses is one of 'Heuristic Praxis' (i.e. 'learning by doing'). Students learn how to create their own music through improvisation - by uniting elements of melody, harmony, rhythm and timbre in an expression 'of the moment'. Improvisation is composition in real time!



In an exclusive interview, Colin explains:



The NBSC Jazz Impro Program is based on co-operation and development of self-expression. Everybody has ideas - it is a matter of eliciting them from each student - and inciting imagination.

Players advance at their own pace and as they grasp principles tonality and modern harmony, they begin exploring and developing their own ideas in improvisation and composition; solos commence to take shape and become personally meaningful - moving from just playing 'the notes' to 'getting it' - a sense of 'flow' occurs - the beginnings of each player discovering their 'own personal voice'. Jazz Club showcases students performing Jazz, Funk and Cool Blues. But, the highlight of the evening is original compositions.

NBSC JAZZ Improvisation Program celebrates 10 years!



COLIN BRIGHT
DIRECTOR
NBSC JAZZ
IMPROVISATION PROGRAM

I am a composer of, for want of a better expression - art music. That is, concert and electronic music composed in the so called contemporary 'classical' music tradition. My compositions aim to define aspects of where I live (i.e. 'place'), and how I/we live (my perception of the psychological state of the society of which I am a part).

Colin has an amazing ability to elicit ideas from each student and blend them into the learning process, enticing imagination and creativity. As a composer he is able to compose improvisation structures for individual players which move and challenge them beyond traditional concepts and notations.

Highly regarded within his profession, Colin organises other professional improvisers to conduct masterclasses with our students, compose pieces specifically for them and perform publically with them at the College's annual NBSC Jazz Club. Professional improvisers have included Sandy Evans, Paul Cutlan and this year Jim Piesse.

NBSC Offbeat bands have a high community profile and perform regularly at the Manly Jazz Festival, the Brookvale Show, Vietnam War Vets Memorial Service, War Veterans Village (Collaroy), Department of Education events, local councils and more...

Many of the students maintain ongoing contact with Colin and the program after leaving school. Their passion and eagerness to continue learning and 'jamming' together with Colin lead to the establishment of the X-Jazz Band.

X-students 'pop in' to see how younger players are progressing, mentoring and sharing their experiences and performing with them. It has been wonderful to see this 'organic growth' of ongoing connectedness emerge and continue to strengthen over the years. A true credit to Colin and the wonderful positive, supportive relationships he establishes with his students.



As an Australian renowned composer and musician, Colin's music has been performed and broadcast in twenty-seven countries throughout the world. Over the past 10 years Colin has inspired and challenged students to stretch their creativity in composition. His expertise, commitment and experiences provide a solid foundation for NBSC students' learning and the ongoing success of the program.

Northern Beaches Secondary College is indeed very fortunate to have Mr Colin Bright share his passion and expertise with our gifted and talented students.



College Sport



BY **ASHLEY MATHIESON**
NBSC Sport Coordinator

SNOWSPORTS AUSTRALIAN CHAMPIONSHIPS

We had 7 NBSC students qualify for the Australian National Snowsports Championships held in Perisher, from September 4th through to September 9th 2018.

THE SUPER SEVEN STUDENTS ARE LISTED BELOW:

NBSC CROMER	NATHAN NEWARK
NBSC MANLY	HUNTER SCHMIDT
NBSC FRESHWATER	VINSON CHEN
NBSC MACKELLAR	JASMINE OMM
NBSC BALGOWLAH	NATHAN MOSS
	JASMINE MANNS
	DAVID MCLEAN

NB: Division 1 = Year 11 & 12 students
Division 2 = Year 9 & 10 students
Division 3 = Year 7 & 8 students

The above in 2018 have proven to be the very best skiers & snowboarders in the country in their division and now they will be competing against the very best Australia has to offer.

The first to compete for NBSC was Vinson Chen, Division 3 Snowboard on the 1st day where he finished with a 36.89 (1st run) and 37.27 (2nd run), giving a total of 74.16 combined and placing him 13th overall in Australia. Vinson backed up in the Division 3 Slopestyle Snowboard and had the NBSC best overall finish of the Championships, finishing just outside the medals in 4th place with a best of 75.00 after his 2 runs.

Vinson then teamed up with David McLean & Hunter Schmidt in the Division 3 Boarder Cross. Vinson after his 2 runs finished with a combined total of 90.89, placing him 7th overall in this event individ-

ually. Hunter finished 33rd overall with a combined total of 121.43. Unfortunately David was disqualified in his first run. He produced a time of 43.40 in his second which was the 2nd best time of the run, with only the eventual gold medallist going faster with a 43.34. Given David needs two scores for a total he didn't get an overall finish in this event. A protest was filed after the competition on David's DNQ and I am still waiting for the outcome from the Inter-school's committee.

Jasmine Manns lined up in the female Division 3 Alpine. Jasmine had a combined total of 52.32 after her 2 runs of 26.06 & 26.26 placing her 17th overall in Australia for this event, this is an awesome effort given Jasmine has qualified all the way individually while some of the others have progressed as part of an overall team.

Jasmine Omm, finished 9th in the Division 1 Snowboard with a total time of 118.06, and she backed it up with an 11th overall in the Boarder Cross. Jasmine has been part of this team since Year 7 and to qualify for 2 events individually is an incredible achievement. To finish in the top 10 nationally is a nice reward for Jasmine as she finishes up her time at school and in school sport. We wish Jasmine all the very best in her future endeavours.

Nathan Moss and Nathan Newark competed individually in the Division 1 Slopestyle Snowboard. Incredibly both boys finished in the top 10. Nathan Moss finished 8th overall, while Nathan Newark finished 10th. If they had a team's event at this level then both our Nathans would have come away with the Gold medal but given it was competing individually, 8th & 10th from our Nathans is a very high achievement, especially given most of the boys around them attend schools where they are on the mountain for 2 whole school terms. Well done lads!

That concludes the Snowsports season for 2018. Thank you to all parents, students, teachers & campuses for their support and hard work in making sure that our skiers & snowboarders have this opportunity. To have 4 NBSC students finish in the top 10 is awesome, given most are working off a limited preparation and last minute travel.

Special thanks goes to Mark Purkiss, Team Manager (father of Jian Ming, NBSC Balgowlah) and Jian Ming for all their hard work. Assisting me and the other parents with the paperwork, communication, bib collection, last minute changes & updates, results, entries etc. in making the NBSC Snowsports team get the start line each time. So thank you Mark & Jian Ming.

College Sport

SURFING LIFELINE SCHOOL CHALLENGE SOUTH CURL CURL

The Inaugural Lifeline Surf Tag Challenge was held at South Curl Curl beach on Tuesday 18th September. The event was put together by Steve Harrison from Global Surf Tag and sponsored by Lifeline Northern Beaches, headed by CEO, David Thomas

NBSC were strongly represented by the Freshwater Campus, who had 2 Boys teams and a girls team, while Cromer, Balgowlah & Mackellar Campuses had one team each in the boys & girls respectively.

Narrabeen Sports High School dominated the Challenge winning both the Boys and Girls Divisions, holding out a very courageous NBSC Balgowlah in the boys & Pymble Ladies College in the Girls.

NBSC Balgowlah Boys had earlier in the day won their Quarter and Semi Finals with the young team surfing with plenty of confidence. Eric Ellery (13.60), Axel Rose-Curotta (14.37), Saxon Reber (18.60), Tom Busselman (7.20) and Gor Ozharovsky (6.73) held the lead midway through the final, setting up an exciting finish to a fun day of surfing.

NBSC Freshwater boys & girls team finished 3rd place in both divisions with their first surfer in the boys team 1 Sam Stead, one of the standouts of the event posting a two-wave total of 16.83 in the final. Jesse Starling (18.17) and Alysse Cooper (13.97) were NBSC Freshwater's best in the girls team.

NBSC Cromer boys' team, under the guidance of Mr Green, narrowly missed a place in the final, to finish 5th overall.

Trudy Darsley from NBSC Mackellar with the support of Susan Saunders, who sits on the board of Lifeline Northern Beaches narrowly missed a place in the final to Queenwood. NBSC Freshwaters Laura Oliver managed to catch her power wave (2nd wave and double points) inside the time and get up the beach to the tent for the bonus points.

Lifeline Northern Beaches CEO David Thomas was impressed by the standard of surfing and the number of schools involved, "It was refreshing to see both male and female teams equally represented

and encouraging to hear them talking about mental health and the importance to look out and care for those around you", Thomas said. "Thanks also to our alliance charity partner - Batyr who participated in the event with representatives on the day talking with students as to what specifically they could do for mental health themselves."

The top four teams in both the Girls and Boys divisions will surf-off again at the Sydney Open in March with the winner of each division receiving an invite to the 2019 Lifeline Classic scheduled to be held 28th April.

The NBSC Teams were:

NBSC Freshwater Senior Campus:
Molly Donohue, Alysse Cooper, Jesse Starling
Ciara Szymanski, Laura Oliver

NBSC Mackellar Girls Campus:
Lucy McDonald, Sophie Walters, Anna- Lei Petit
Daley Hodgson, Zara Halliday

NBSC Balgowlah Boys Campus
Axe Rose Curotta, Saxon Reber, Eric Ellery
Tom Busselman, Gor Ozharovsky

NBSC Cromer Campus
Declan Ratigan, Haakon Hills, Michael Farrant
Samuel Cale, Kauan Da Luz

NBSC Freshwater Senior Campus
Sam Stead, Oscar Blakie, Andy Hapl, Tom Hughes
Finn Ashton, Corey Smith, Josh Anstee,
Jesse Seymour, James Thomson, Ethan Pollard

Results - 2018 Lifeline High School Surf Challenge Boys Division

1st - Narrabeen Sports High	70.53
2nd - NBSC Balgowlah Boys	64.50
3rd - NBSC Freshwater	47.93
4th - Pittwater House	39.63
5th - NBSC Cromer	
6th - St Aloysius	
7th - Forest High	
8th - NBSC Freshwater 2	
9th - Epping Boys	

Girls Division

1st - Narrabeen Sports High	60.30
2nd - Pymble Ladies College	47.93
3rd - NBSC Freshwater	45.80
4th - Queenwood	44.97
5th - NBSC Mackellar Girls	

Follow Lifeline at: <https://www.facebook.com/lifelinenb>

For more info on Lifeline, please go to: <https://www.lifelinenb.org.au/>

College Sport

NSWCHS ATHLETICS NBSC BALGOWLAH DOMINATE THE RELAYS!

The NSWCHS Athletics Championships were held at Sydney Olympic park from Wednesday 5th Sept to Friday 7th Sept.

NBSC Balgowlah under the watchful eye of Gary Theodore had four 4 x 100m relay teams competing and their results were as follows:

12yrs team qualified for the final and placed 5th in NSW. The team consisted of Oscar Gamborg, Colt Patterson, Brodie Herring and Jaeka Hastie.

13yrs team qualified for the final and placed 6th in NSW. The 13yrs team consisted of Joseph Hibbard-Poulton, Vaughan Prosser, Arthur Leiper and Daniel Loney

Opens relay team qualified for their 5th straight final however, our first runner broke at the start and the team was disqualified. The boys were absolutely shattered. The Open team consisted of Leon Wong, Pedro Guzzo, Dylan Bosscheitter and Max Awdford.

The 15yrs team qualified for the final and it was run as follows:

Lachie Phillips got us off to a great start out of the blocks and handed the baton over to Cooper Robinson who flew down the back straight and in a beautiful change gave the baton to Jackson Edney. This was his first year of running he ripped the curve apart and handed the baton to Sean Okiwa (who came 2nd in the individual 100m). In equal first place at this time - it was shut the gates and Sean ate up the home straight with the boys winning by five metres and being crowned NSWCHS CHAMPIONS, in a very swift time of 45.25secs.

NBSC Balgowlah Boys was the only non-sports high school to qualify four teams for the finals, with all other non-sports high schools qualifying only one team. We equalled Westfield's Sports in having four relay teams in the finals.

Massive congratulations to Gary Theodore (NBSC Balgowlah) who has worked tirelessly with our budding athletes within the College, mainly in the relays, honing their skills & technique in the all-important changeover of the baton. Gary also worked closely with the NBSC Mackellar relay teams & helped our individual athletes in warm up & preparation before they competed.

Well done again to our State Champion NBSC Balgowlah U/15 4 x 100m relay team!!!!

NBSC RUGBY 7S

On Thursday 30th August the NBSC College U/15s and U/17s Boys and Girls Rugby 7s teams competed at the NSW Rugby Northern Beaches School Gala Day at Pittwater Park.

All 5 Campuses were represented by players, with the boys teams coached and supervised by James Blanch (NBSC Manly), while our girls by Janelle Garland (NBSC Freshwater).

Manly were experiencing Rugby & the 7s format for the first time but they all excelled, helped by 4 training sessions on Thursday afternoons in the lead up and some expert tips from our Rugby teacher coaches. Both the NBSC College girls teams finished 2nd for the day, while the boys team finished 3rd.

The players representing the NBSC on the day were:

NBSC Mackellar Girls Campus

Anna Butler, Erin Bloodwell, Jamie Brown
Hannah Joblonowska, Ella Everleigh,
Chloe Communinsky, Kiahla Duff, Paige Mellows
Jasmine Bonomi, Lili Masters, Tegan Long
Neva Flynn, Cheyenne Hayes, Darcey Ridhalgh
April Obrien, Sophie Stuart, Petilika Nimo
Rebecca Milham

NBSC Freshwater Senior Campus

Miki Trbojevich, Gia Davis, Michaela Douglas

NBSC Cromer Campus

Jade Nelson

NBSC Manly Campus

Nina Korgul, Malayika Russell, Indy Fabig
Danny Buono, Issac Clark, Aiden Bennett
Riley Dean

NBSC Balgowlah Boys Campus

Tonga Vei, Hanz Sales, Jonah Gerritsen
Jacob Topou, Tane Allen, Callum McKay
Jake Kenny, Pedro Guzzo, Dylan Bosschiester



Duke of Edinburgh



BY **VICKI BUSSE**
NBSC Duke of Edinburgh
Award Coordinator

Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**



Spring is full of activity for Northern Beaches Secondary College Duke of Edinburgh students as they progress toward completion of their Award.



DUKE OF EDINBURGH INFORMATION EVENING

WEDNESDAY, 13TH FEBRUARY 2019
5.30PM - 7.00PM

FRESHWATER SENIOR CAMPUS THEATRE

NBSC students and their parents entering Year 9 in 2019 are strongly encouraged to attend this informative session.

Qualifying hikes are achieved across a number of locations, volunteer hours are complete, skills are refined and Physical Recreation activities are wrapped up. In addition, a significant number of year 12 students submit their final Gold Award to NSW State Office to take advantage of the extra ATAR points on offer at UNSW.

It has been a significantly active year for Duke of Edinburgh students across the College with over 250 active participants engaged in the Award.



Science Techno



BY **SANDRA BONELLO**
NBSC Project Officer



Science Techno with Year 8's Across the College

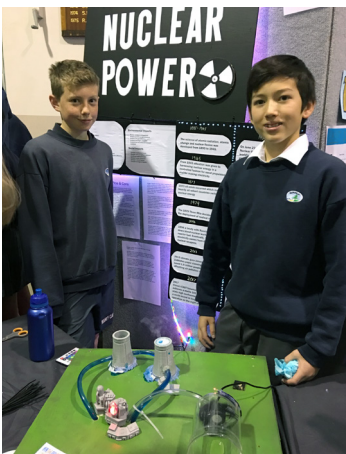
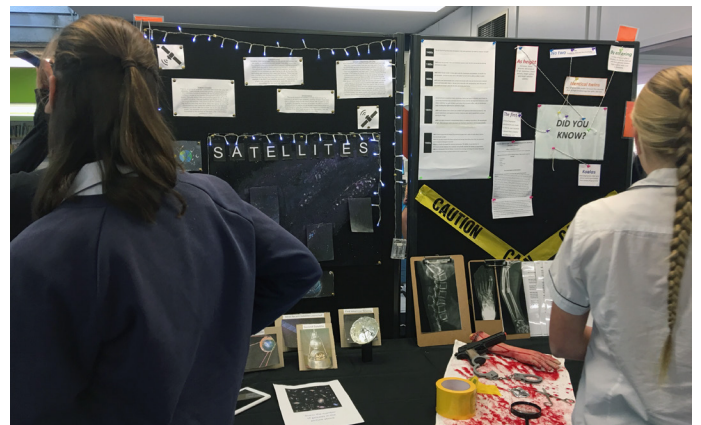
Aeronautical engineering, Medical Science, Energy and Music were some of the themes of this year's Science Techno projects. Year 8 Students across the NBSC discovered the advancements in scientific principles and the impacts these changes have had on society within their chosen topic.

They initially gained inspiration from attending an excursion to the Powerhouse Museum and the Australian National Maritime Museum or Sydney Aquarium to develop their understanding of how to exhibit scientific information in a museum-like display.

Students worked collaboratively to produce a museum exhibit which was presented initially at their

campus, with the exceptional displays being exhibited at the NBSC Finalist Expo at Manly Campus. During this expo, a panel of judges critically evaluated the projects to select an 'Outstanding Achievement Award' for each campus. Visiting students from Harbord Public School, parents and guests were given the opportunity to vote for a 'People's Choice Award' for each campus.

Science Techno concluded with lunch and an informative and entertaining Tick Tick Boom show by Fizzics Education. Thank you to all the Campus Coordinators and Science Staff in making Science Techno possible and to our College and Campus Principals, staff judges and guest judges for your time and expertise.



Science Techno



Outstanding Achievers

Balgowlah Boys Campus		Cromer Campus	
Batteries		Light Bulbs	
Euan Guthrie	Balin-Lee Hewes	Mia Herriot	Jade Nelson
Bradley Hoi	Tim Jones	Olivia Schumacher	
Kenny Miyamura	Will Taylor		
Mackellar Girls Campus		Manly Campus	
Echolocation		Encryption	
Chloe Hines	Josephine Lo	James Choi	Thomas Freeman
Zoe Meiers	Gwen Miller	Harrison Hook	Daniel Martin
Anna Olffied		Krystof Zajicek	

People's Choice

Balgowlah Boys Campus		Cromer Campus	
Planes		Satellites	
Will Colton	Jadrien Guilas	Sophie McCaulay	Brooke McLachlan
Ezekiel Norris	Harry Parker	Tahlia Simms	
Bailey Slessor	Connor Waldron		
Mackellar Girls Campus		Manly Campus	
Antibiotics		Nuclear Power	
Greta Cook	Jasmine Manns	Louis Hutcheson	Nathan Spenser
Jessica Yamans		Kai Turner	



**Call out for
Business Mentors**

Would you like to be a part of an innovative learning program where your expertise develops and supports 21st Century skills?



Australian Business Week (ABW) 2018

Monday 3rd– Friday 7th December 2018

ABW is an innovative program involving year 10 students from across NBSC campuses learning about business by running their own company, being mentored by a person in business. Each business mentor works with a group of 10-12 students. They inspire and provide business advice and support for the students throughout the week.

The Business Mentor is the most important link in the process of ABW.

Business mentors are the key to this program as they give the students their invaluable insight into the business world.

The business mentor will be attached to a group of participants. Each company will have two mentors – a business and teacher mentor. Throughout the week, as a business mentor you will act as consultants to assist students to operate their business.

You will help students to:

- understand the complexities of their company roles
- make decisions based on information and data
- select personnel needed for the operation of their company
- manage meetings and meet deadlines.

You will act as a facilitator to help them:

- learn how to find their own answers
- discover where to find the materials they need to develop their service
- understand the complexities of operating a business
- develop and market the new product.

The most successful companies become self-managing with your mentorship.

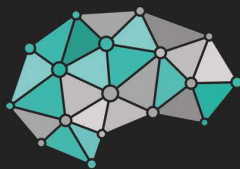
How much time will the business mentor need to commit?

Ideally, the business mentor will be available for the whole week. However, we realise that this is a substantial commitment for some people and therefore the alternative would be a commitment to be available on the first 2 days and the last day of the program.

If you would like to become involved as a business mentor in 2018 or to learn more about ABW please contact:

*Vicki Busse, Project Officer Northern Beaches Secondary College Administration Centre
02 9939 6942 or email vicki.busse@det.nsw.edu.au*





NORTHERN BEACHES
SECONDARY COLLEGE



PARENT CYBER SAFETY EDUCATION SESSION

We are offering a workshop for parents to learn more about managing children's technology use, including an introduction into the most popular social media platforms, and practical tips for keeping teenagers safe online. We will also cover information on setting boundaries around technology, online behaviour management, and tools for managing technology both in and outside of the home.

WEDNESDAY 21ST NOVEMBER 2018
FRESHWATER CAMPUS
153 HARBOUR RD, FRESHWATER
630PM-830PM

For more information or to register.
please visit:

<http://bit.do/ezqHW>

**NORTHERN BEACHES
SECONDARY COLLEGE**

3 hours of Professional Learning
with James Phelps
from Minds Wide Open

CREATIVITY & CRITICAL THINKING

**KEY COMPETENCIES FOR
THE 21ST CENTURY**

PRESENTER: *James Phelps*
CCT Classroom Specialist

VENUE: *Lecture Theatre*
Freshwater Senior Campus
153 Harbord Rd, Freshwater

**WEDNESDAY 5TH
DECEMBER**

3:30PM - 6:30PM

This two hour session will look at:

WHAT is CCT?

*Define CCT and identify
the curriculum skills to be
taught.*

WHY teach CCT?

*Understand the sound
reasons for including CCT
in your classroom teaching
practice.*

**HOW is CCT Capability
developed/improved?**

*Understand the pedagogy
and be equipped with some
simple practical classroom
strategies and tools.*

***High quality classroom resources are provided to all teachers
in hard copy form plus access to digital resources is given.***



'Creativity and Critical Thinking: Key Competencies for the 21st Century' will contribute **3 hours of NESA registered PD** addressing 3.3.2 and 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.
NESA Course Code: C29515

MindsWideOpen.com.au

admin@mindswideopen.com.au

0423 649 104



Up-coming Professional Learning

Instructional Leadership: Introduction

RG04051



Target Audience

School Executive and aspiring executive.

PRESENTER: Brian Miller

As an experienced educator, Brian is an independent consultant specialising in instructional leadership, executive coaching, strategic planning, explicit teaching and assessment practices, and academic literacy. Further to this Brian brings the following educational expertise to our College:

- * Architect and Professional Learning provider for the NSW DoE *Leadership Development Initiative*
- * Retired Principal: Chester Hill HS
- * Member, BOSTES *Quality Teaching Council*
- * Chair, BOSTES *Moderating and Consistency Committee (MCC)* for higher accreditation
- * Deputy Chair, BOSTES *Initial Teacher Education Committee (ITEC)*
- * Principal Project Officer, Leadership and High Performance Directorate.
- * Author, *Leadership Reflection Tools for Lead and HA* and 'Leading Teaching and Learning' module for the *Leadership & Management Credential* for aspiring DoE Principals.

COURSE OVERVIEW

The concept of 'Instructional Leadership' has attracted much attention from recent research into effective school leadership (Hattie, Dinham, Robinson, Timperley, Darling-Hammond, Levin amongst others). The workshop will synthesise contemporary research into school leadership. The research contends that instructional leadership is up to four times more likely to improve student learning outcomes than other types of school leadership.

The workshop will define the roles and responsibilities of instructional leaders, elaborate its objectives and suggest practical strategies involved in developing effective instructional leadership.

This workshop outlines the instructional leadership that drives School Plans.

- Leading a faculty using data
- Shifting mindsets; shifting leadership practices
- Research into leadership styles
- What is Instructional Leadership?
- Profiling Instructional Leaders.

REGISTRATION DETAILS

MyPL@Edu

Course Code: RG04051

Cost: \$40.00 (incl GST)

Max. no. of participants: 40

Registration closes: Tuesday 30/10/18



PRESENTER:
Brian Miller

COURSE REQUIREMENTS

Participants are requested to bring a copy of your School Plan.

COURSE DETAILS

Date: Wednesday 31 October 2018

Time: 3.45pm– 5.45pm

Venue: NBSC Freshwater Senior Campus, Room 207

Catering: Afternoon tea will be provided



Completing this course will contribute **2 hours** of NESA registered PD addressing: **6.4.2** from the Australian Professional Standards for Teachers towards **Proficiency** Teacher Accreditation in NSW.

ENQUIRIES

Renata Grudic

College Head Teacher (TAL)

E: nbscollege-m.school@det.nsw.edu.au

T: (02) 9939 6942

Up-coming Professional Learning

Positive Behaviour for Learning (PBL) Revisited

RG03921



Target Audience

New staff to a PBL school
New PBL Team members
Teachers wishing to refresh understanding of PBL Framework

PRESENTER

Renata Grudic
Positive Behaviour for Learning Coach
NBSC, College Head Teacher,
(Teaching & Learning)

COURSE OVERVIEW

The course introduces the *Positive Behaviour for Learning (PBL)* framework to **staff new to NBSC who have not previously worked in a PBL school**. Participants will develop a basic understanding of the *Positive Behaviour for Learning (PBL)* framework and how it aligns to the NSW Department of Education's *The Wellbeing Framework*. The course will provide an overview of PBL practices and processes.

Participants will have the opportunity to engage with their School's Plan, Welfare and Discipline Policy (PBL), their school's PBL core values and matrix. The course will also provide opportunity to share how PBL core values are taught at their school.

This course will better equipped staff in engaging with their school's practices and policies, and providing support for students and families.

REGISTRATION DETAILS

MyPL@Edu
Course Code: RG03921

Cost: \$20.00 (incl GST)

Registration closes: 7/11/18

Max. no. of participants: 30

COURSE REQUIREMENTS

Participants are requested to bring a copy of your School Plan, PBL Policy, core values, Tier 1 Matrix and sample lesson for at least one core value.

COURSE DETAILS

Date: Thursday 8th November 2018

Time: 12.30pm – 3.30 pm

Venue: NBSC Freshwater Senior Campus
Level 2, Room 207

Catering: Light lunch will be provided



**Wellbeing
for schools**



Completing this course will contribute **3 hours** of NESA registered PD addressing: **6.2.2 and 7.2.2** from the Australian Professional Standards for Teachers towards **Proficiency** Teacher Accreditation in NSW.

ENQUIRIES

Renata Grudic
College Head Teacher (TAL)
E: renata.grudic@det.nsw.edu.au
T: (02) 9939 6942

Up-coming Professional Learning

NBSC: An Introduction to Student Coaching



Target Audience

- Leaders
- Year Advisors
- Welfare Teams

PRESENTERS

Christopher Mortimer
Executive Coach (Credited),
Coaching Australia
NBSC, College Principal (Relieving)

Gail Perry
Executive Coach (Credited)
Coaching Australia

COURSE OVERVIEW

This 2-hour course highlights the principles of student coaching, provides interactive sessions several of which are monitored by trainer/ presenters, listening activities and evaluations completed by the participant and by students.

Student coaching assists and supports students in their journey through senior school but is also adaptable for lower to middle years. Coaching is a one on one conversation that lasts up to one hour. Subsequent meetings are then scheduled throughout the designated period and the focus of these meetings is reviewed regularly.

REGISTRATION DETAILS

MyPL@Edu

Course Code: RGO3380

Cost: \$25.00 (incl GST)

Registration is now open

Registration closes: 12/11/2018

Max. no. of participants: 30

Course Outcomes

The course will explore:

- Coaching: role of facilitator and student
- The coaching process
- Student Goal setting and patterns of study adoption of operating measures
- Planning and prioritizing for learning
- Development of a mission statement driven by personal goals
- Role of the Careers Advisor

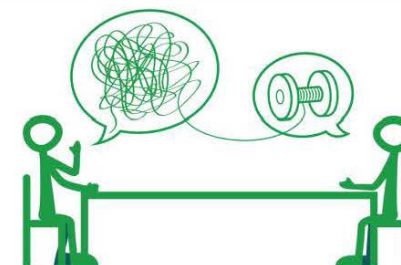
COURSE DETAILS

Date: 13th November 2018

Time: 1pm - 3pm

Venue: NBSC Freshwater Senior Campus,
Level 2, Room A207

Catering: Afternoon tea provided



Completing this course will contribute **2 hours** of NESA registered PD addressing: **6.2.2** from the Australian Professional Standards for Teachers towards **Proficiency** Teacher Accreditation in NSW.

ENQUIRIES

Christopher Mortimer
College Principal (Relieving)
E: christopher.mortimer@det.nsw.edu.au
T: (02) 9939 6942

Up-coming Professional Learning

ALARM 2.0

RG01482



Target Audience

Teachers who have done the 'ALARM - A Learning and Responding Matrix Introduction to ALARM' course, School Executive and aspiring leaders.

PRESENTER: Andrew Herft

Andrew Herft
ALARM Co-ordinator
Head Teacher Teaching & Learning
NBSC Freshwater Senior Campus

COURSE OVERVIEW

In this course we model how to consolidate understanding of the system and how to assist others to use ALARM demonstrating the pathway towards assisting students to think critically, to make reflective evaluations and to synthesise content into conceptual understanding thereby enabling students to transfer such skills throughout their education.

In all of this, we see how to support teachers to select and apply effective teaching across the curriculum to contribute to shaping a school into a learning community. We are sharing and demonstrating to others how to impart what has actually helped our students to improve their learning outcomes.

We also model how to assist someone to shape, develop, a constructive plan for programming within a faculty and the actual lesson plans that could be used to accomplish the goals of learning outcomes. This process aids in the development of a more cohesive cohort within a school. Ultimately, this course endeavours to show how to assume a leadership role in working professionally with colleagues to improve teaching and learning skills that may become part of a whole school approach, one that coordinates what we do through inclusive teaching and learning approaches.

REGISTRATION DETAILS

MyPL@Edu

Course Code: RG01482

Cost: \$250.00 (incl GST)

Max. no. of participants: 30

Registration closes: Thursday 22/11/18

This course will:

1. Assist teachers in planning how they would collaboratively train other colleagues to effectively use ALARM in teaching and learning activities within their subject areas and learning community.
2. Consolidate what teachers have learned in the ALARM Introductory Course and in their own professional practice through collaborative workshops that clarify how to embed the explicit learning skills necessary for assisting student improvement in learning and responding.
3. Develop understanding of student learning experiences across subject areas and refine how ALARM enables the transferability of learning and responding skills across the curriculum.
4. Create ALARM templates and questioning skills that are useful for each level of ALARM in order to develop deeper understanding and practice of how to teach the necessary skills to accomplish the depth of questions.
5. Apply and develop learning frameworks that are useful for each level of ALARM, embedding an ALARM sequence into a range of learning strategies and activities that promote and encourage student engagement in their studies.

COURSE REQUIREMENTS

'ALARM - A Learning and Responding Matrix Introduction for Staff'

COURSE DETAILS

Date: Friday November 23rd 2018

Time: 9:00AM - 3:00PM

Venue: NBSC Freshwater Senior Campus, Theatre

Catering: Morning Tea, Lunch & Afternoon Tea will be provided



Completing this course will contribute **5 hours** of NESA registered PD addressing: **3.3.2; 6.2.2 and 6.4.2** from the Australian Professional Standards for Teachers towards **Proficiency** Teacher Accreditation in NSW.

ENQUIRIES

Andrew Herft
Head Teacher (TAL)
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