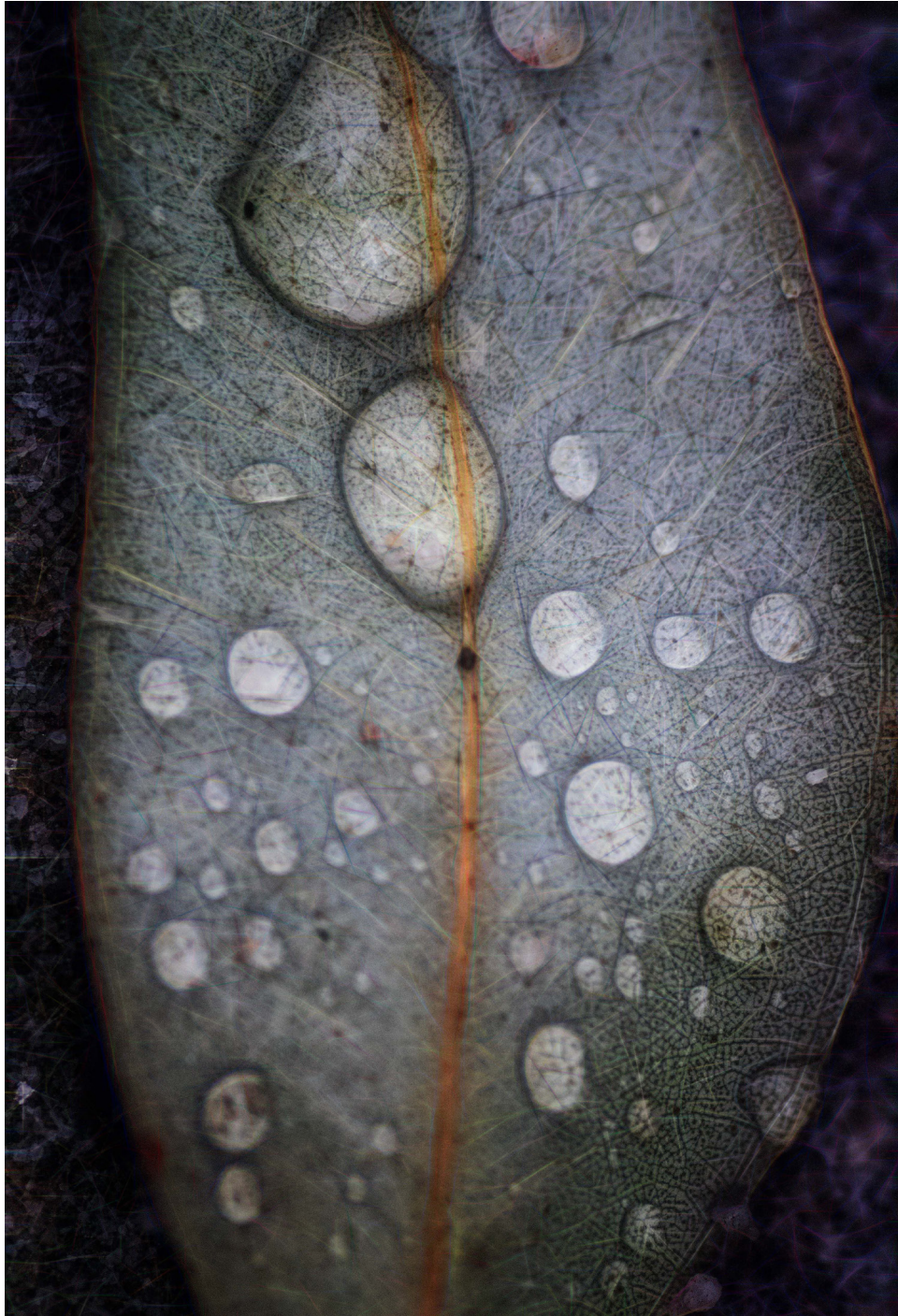


NBSC

NEWSLETTER

TERM 2 2019



NORTHERN BEACHES SECONDARY COLLEGE



Our Team

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NBSC COLLEGE PRINCIPAL

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NBSC HEAD TEACHER,
TEACHING & LEARNING

RENATA GRUDIC
NBSC HEAD TEACHER,
TEACHING & LEARNING

VICKI BUSSE
NBSC DUKE OF EDINBURGH
COORDINATOR

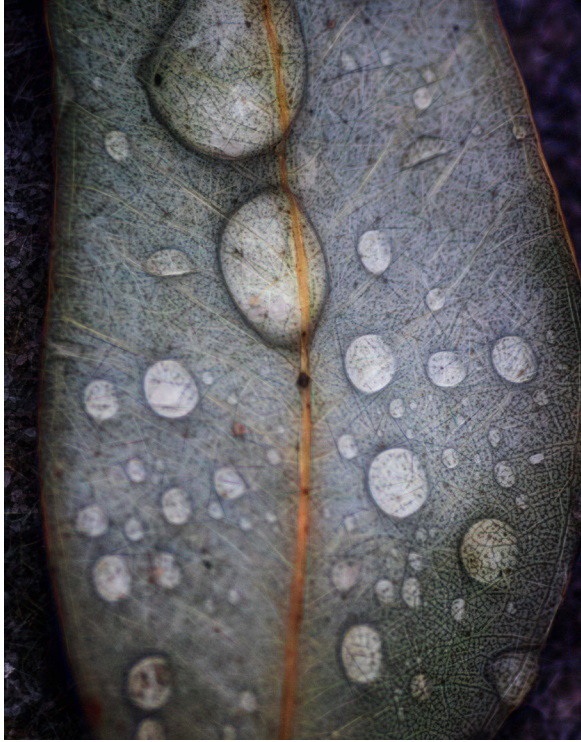
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JOHN PERRY
NBSC DRIVER

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NBSC DRIVER



COVER PHOTO BY ELLIOT CONNOR - NBSC MANLY CAMPUS
PHOTOS EXHIBITED IN THE ANIMALS IN THE WILD PHOTOGRAPHY COMPETITION

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Term 2

Written by Stacey Exner
NBSC College Principal



learners, we need to create learning experiences that reflect a student's future world, and the key skills, knowledge and understanding needed to thrive in that new world.

The importance of a growth mindset, is essential to allow students to understand that to make mistakes is to learn. In fact, we need to encourage our students to revel in mistakes and understand what it is like to be in the 'learning pit'. The learning pit promotes the facing of challenges, effective dialogue and a growth mindset. These are vital characteristics for future learners, who need the skills to grapple with challenging problems and work with others to solve them. Even how our teachers question our students is a skill we develop, so that students are challenged to think. As leaders and teachers what are we doing to allow our students to think deeply about their learning?

As I write this we are organizing the NBSC Professional Development Day with our focus being on Future Focused Learning. We will be examining strategies that will give students the ability to thrive in a world that is volatile, uncertain, complex and ambiguous. This will require future learners who are flexible, curious, resilient, anti-fragile, self-driven, thrive working on projects, and are champion collaborators.

My core belief is that teacher quality (their attitudes, skills and knowledge) creates the conditions for students to be effective learners. To create future thinking

The future is not about technology, it is important to place technology in the context of getting real work done – an enabler that ensures our students are ready for the future they will enter into. As digital natives, our students come to us with extensive skills in the use of technological devices. Our role as educators is to provide frameworks, protocols and systems that students can use to enhance collaborative processes, communication and thinking, and refine the quality of their work.

“To create future thinking learners, we need to create learning experiences that reflect a student's future world, and the key skills, knowledge and understanding needed to thrive in that new world.”

Mentoring The Mentor

Written by Renata Grudic

NBSC Head Teacher, Teaching & Learning



University of New England (UNE),
School of Education & NBSC Cromer
Campus – a collaborative initiative.

Leading the initiative – Congratulations and thank you to
Jane Lomas, Deputy Principal NBSC Cromer Campus.

The University of New England (UNE) provided a really exciting professional learning opportunity for our College and NBLA Mentors. The 6 hour NESAs registered course was designed to support mentors in their role and further develop their expertise as mentor/ leader. Throughout the course, mentors participated in group discussions based on current academic research, practiced strategies in a series of role plays and completed reflective activities. Mentors also:

- Used the teaching standards as a reflective tool, working with colleagues to identify their own and support colleagues plan personal professional development goals to improve their mentoring practice.
- Engaged in a variety of workshops to update their knowledge and improve their practice of mentoring.
- Worked in small collaborative groups contributing to collegial discussions and applied constructive feedback from colleagues to improve professional knowledge and practice of mentoring.
- Participated in a professional forum with an academic to broaden their knowledge of mentoring aimed at improving their practice.



Dr Elisabeth Betlem

Lecturer, Professional Classroom Practice - School of Education;
Faculty of Humanities, Arts, Social Sciences and Education

'I appreciated the opportunity to extend my ability as a mentor. I enjoyed collaborating with colleagues and establishing a shared understanding of mentoring'
- Elizabeth De Montfort, Head Teacher English



'A variety of strategies were explored to assist in the mentoring process'
- Sue Regan, Science Faculty

'It was nice to allow the mentees to see their own potential'
- Andrew Malpass, Science Faculty



'As a mentor, I learnt that it is really important to allow your mentee to steer the process'
- Jon Hanna, Head Teacher PDHPE

'It was really valuable learning different question techniques to use with my mentee'
- Jana Tsolakis, HSIE Faculty

ARE YOU READY TO IGNITE THE LEARNING WITH ICT?

NBSC Professional Development Day

Monday 22 July 2019

NBSC Freshwater Senior Campus

Ted Talks

Over 30 presenters

Choice of 4 Master Classes and 30 Workshops

ON-LINE REGISTRATION: <http://www.cvent.com/d/3yq91q>

Supporting your learning journey, there is a large selection of Master Classes and workshops to choose from.

Enquires: Renata Grudic, College Head Teacher (Teaching & Learning)

T: 9939 6942

E: renata.grudic@det.nsw.edu.au



COMPLETING THIS COURSE WILL
CONTRIBUTE 6 HOURS OF NESA
REGISTERED PD ADDRESSING: 1.5.2, 2.6.2,
3.4.2 6.2.2 FROM THE AUSTRALIAN
PROFESSIONAL STANDARDS FOR TEACHERS
TOWARDS PROFICIENCY TEACHER AND
MAINTENANCE OF PROFICIENCY
ACCREDITATION IN NSW.

Project Penguin

Written by Sandra Bonello
NBSC Project Officer

Project Penguin is a Taronga Zoo Conservation initiative for the Little Penguins of Manly, which has been in operation since 2007. The little penguins are an endangered species with only one breeding pair left in Manly. Education of student ambassadors is one of the conservation strategies for saving the penguins.

Taronga Zoo in collaboration with NBSC students and partner primary school students has once again embarked on the design portfolio to educate the community on conservation and developing solutions to the problems facing the penguins. The students were extremely innovative, having young minds with limitless boundaries.

The NSBC students worked closely with their partner primary school teams to facilitate the design of a conservation solution to protect the penguins. They focused on predator prevention, debris management and community awareness whilst employing the skills of collaboration, critical thinking and creativity – skills that are paramount to the future of this generation.

The project began with a habitat immersion day at Little Manly Cove and Collins Beach, where mentors first met their mentees and the design concept was initialised. Students learned that one of the biggest threats to the little penguins is plastic pollution. They were enlightened about the penguin's habitats and threats and how the environment impacts their survival. The students were educated through every stage of the day on the development and delivery of a successful Little Penguin conservation solution, using behaviours such as reason, logic, resourcefulness, imagination



and innovation. Then it was all hands on deck, working together for a shared goal. The mentors visited their teams, working collaboratively to create an exhibit or digital portfolio that addressed the criteria of the project and targeted an authentic audience, that being both local and international visitors to our locality.

The project culminated in an Expo Day at Taronga Zoo, where the winning projects from each primary school were showcased and awards were presented to the most outstanding mentors. Special guests included Mr Michael Regan, Mayor of the Northern Beaches Council, Ms Zali Steggall OAM, Independent Member for the Australian Federal seat of Warringah, Mr James Griffin MP, Member for Manly and Secretary for the Environment & Veterans and Mr Cameron Kerr, Executive Director, Chief Executive at Taronga Conservation Society of Australia, Stacey Exner Director Educational Leadership (Relieving), The Beaches NSW Dept. of Education. Guest also included the Principals of all the participating schools and parents of exhibitors.

Congratulations to the 250 NBSC mentors, 555 primary school students, teachers and Taronga Zoo staff on your commendable determination in protecting our native wildlife. You are truly an inspiration!



Duke of Edinburgh Award

Written by Vicki Busse

NBSC Duke of Edinburgh Award Leader



The Duke of Edinburgh International Award is an extra-curricular program designed to enrich student life beyond the classroom. Students engage in three types of activity over a period of 6-18 months in Physical Recreation, Community Service and learning a new Skill (or improving the one they already have). Participants also complete a 2, 3 or 4 day hike with their peers twice in a year and immerse themselves in a Residential Project (at Gold). Designed across three levels Bronze, Silver and Gold Duke of Ed. students are required to engage with their community to identify an assessor and activities that suit their current skills and interests. Recipients of the Duke of Edinburgh International Award are highly regarded by potential employers and universities for their commitment, leadership and ability both nationally and internationally, identified as being #worldready.

Northern Beaches Secondary College Duke of Ed. students, a team of more than 300, continue to progress through the sections of the Award with the ultimate goal of completing the prestigious Gold level by the end of Year 12. NBSC currently have 50 students in Year 11 and 12 completing their Gold Award. College students combine to complete their hikes in remote and adventurous areas of the State. Wolgan Valley

was the location of the Gold Practice hike in the April School holidays. NBSC Gold students will finish the hiking component with a 5-day expedition in the Snowy Mountains, Kosciuszko National Park in December. In addition to the positive experience and adventure the Duke of Ed program offers finishing Gold adds bonus ATAR points to individual HSC results assisting with university entry at the end of the HSC. The commitment, organisation and effort the Gold award demands in conjunction with their Senior studies is an impressive achievement.

Silver qualifying hikes for NBSC students will be completed early in term 3 and the Bronze qualifying hikes in term 4. Congratulations to the large number of NBSC students who were presented with their Duke of Edinburgh Award at campus assemblies in term 2.

In term 3 NBSC will partner with Manly Computer Pals to deliver the Intergenerational Digital Mentoring Program. Students will complete their Service hours supporting 55+ year olds at Manly Community centre one hour a week for 10-weeks. The students will offer support, guidance and instruction on the use of personal digital devices. The program and initiative was presented to NBSC from the NSW Department of eSafety.

Be Connected Young Mentors, Intergenerational Digital Literacy Program The Duke of Edinburgh International Award - Service opportunity

Northern Beaches Secondary College and Manly Computer Pals will partner to deliver a one-on-one digital mentoring program between NBSC Duke of Edinburgh students and our local Seniors to become Tech Savvy. The program runs over 11 weeks.

PROGRAM BEGINS TUESDAY 30TH JULY 2019



Program Timeline:

Program Week 1

Tuesday 30th July 2019 - Mentor Training

4.00pm - 7.00pm at NBSC Freshwater Senior Campus - Room TBA

Program Weeks 2-9

Monday 5th August - Friday 27th Sept. (8 sessions)

Mentoring at Manly Computer Pals based at Manly Seniors Centre
275 Pittwater Rd, Manly

4.00 - 5.00pm ONE afternoon a week

School Holiday Break - No mentoring sessions

Program Weeks 10 - 11:

Monday 14th - Friday 25th October (2 sessions)

Mentoring at Manly Computer Pals continues

Evaluation in Week 11

Note: This program will complete the Community Service section of the Bronze Duke of Ed. Award. More about the Young Mentors program can be viewed at <https://youtu.be/0sTnAW2YQko>

To register email Vicki Busse, the NBSC Duke of Edinburgh Coordinator vicki.busse@det.nsw.edu.au or phone 9939 6942 and provide your name, campus and a preferred mentoring afternoon at Manly Computer Pals.
Closing date for registration: Monday 22 July 2019



Proud to deliver



NBSC SPORTS

Australian Junior Beach Volleyball Championships



Nine student representatives from Northern Beaches Secondary College competed at the Australian Junior Beach Volleyball Championships held in Bunbury WA during April 15th-18th 2019.

Under 16 Female Australian Beach Volleyball Junior Championships:

- Stefanie Fejes (NBSC Mackellar Girls Campus) and Jesse Mann (NBSC Mackellar Girls Campus) - 1st place, Gold Medal.
- Sydney Gill (NBSC Mackellar Girls Campus) and Anna Birke (NBSC Manly Campus) - 5th place.
- Sylvie Robbins (NBSC Mackellar Girls Campus) & Jasmine Ferguson (NBSC Mackellar Girls Campus) - 9th place.

Under 15 Male Australian Beach Volleyball Junior Championships:

- Adam Fejes (NBSC Balgowlah Boys Campus) and Felix Birke (NBSC Manly Campus) - 3rd place, Bronze medal.

Under 18 Female Australian Beach Volleyball Junior Championships:

- Katie Economos with partner Chloe Devine - 15th place.

Under 21 Australian Beach Volleyball Championships:

- Stefanie Fejes and Jesse Mann (NBSC Mackellar Girls Campus) also competed at the Under 21 Australian Beach Volleyball Championships (13-14 April) and finished 3rd place, Bronze medal.

NSW Premier's Sporting Challenge

Written by Sandra Bonello

NBSC Project Officer

Last year over 410,000 students and 8000 staff from over 1500 schools participated in the NSW Premier's Sporting Challenge (PSC). The Premier's Sporting Challenge aims to promote fitness, build resilience, improve concentration, and support overall health and wellbeing.

The 'Learning 2 Lead' program is the final stage of the PSC program. Year 9 & 10 students have been selected from the Leading with Action day last year to progress based on their leadership capabilities. The Learning 2 Lead day comprises of the selected NBSC students coaching students from partner primary schools in the various sports they trained to deliver, with support from the development officers from local & state sporting organisations.

The participating schools from Northern Beaches Secondary College (NBSC) included NBSC Manly, NBSC Mackellar Girls, NBSC Cromer and NBSC Balgowlah Boys Campus. The collaborating primary schools included Collaroy Plateau, Harbord, Manly Vale, Manly West, Brookvale and Narraweena Public School. All students involved in the program worked alongside the development officers from Football NSW, Sydney Sixers Cricket, Jack Newton Junior Golf, Manly Ultimate Frisbee, Softball NSW, NRL, Touch NSW and NSW/ACT AFL. It was clear to see how the presence and support from the development officers had modelled and influenced the NBSC students to deliver a positive coaching experience to the younger primary school students.

The Learning 2 Lead program was a fantastic experience for all staff and students involved. Thank you to our Northern Beaches PSC Manager: Kristie Crawford (NBSC Cromer Campus) and Northern Beaches PSC Assistant-Manager: Sandra Bonello (NBSC Cromer Campus) for coordinating the program within NBSC.



NBSC Snowsports Team 2019

The Northern Beaches Secondary College Snowsports team will compete at the 2019 NSW Interschools Snowsports Championships in Perisher in the July school holidays. The team of 14 will compete in a variety of events over 5-days and are all ready to take on the various courses to do their best against the clock.

We wish the following NBSC skiers and snowboarders a fun and safe time in Perisher and hope they achieve their personal best in their chosen events.

Hannah Bokanovic

David McLean

Vinson Chen

Nathan Moss

Cheley Galate

Jian Ming Purkiss

Solomon Galate

Gor Ozharovsky

Artie Hankinson

Hunter Schmidt

Jasmine Manns

Phoenix Schwarz

Zane McGregor

Jarrah Sheppard

A big thank you to Mark Purkiss, Team Manager for organising the NBSC team and to all the parent volunteers assisting the team during the Championships.

We will be thinking of you all and cheering you on.



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